

# THE LAMPHERE SCHOOLS

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## ADMINISTRATION CENTER

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May 23, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for John Page Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Rodney Thomas for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/Y9SU62>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The teachers at Page Middle School have embraced the work of respected educational researchers to incorporate effective-practice strategies into their classroom. We have incorporated Cultures of Thinking routines into most classrooms. At Page, we have gaps in achievement between our English Language Learners as well as Special Education student from the rest of our student population, and we are continually refining our curriculum and instructional strategies as well as utilizing intervention-type courses to addressing these gaps.

State law requires that we also report additional information.

## **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students who live within the Lamphere School District are eligible to attend John Page Middle School. Additionally, Schools of Choice students from within Oakland County are accepted on a limited basis during a defined window.

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The departmental staff of John Page Middle School identifies goals each school year. Relevant goals and objectives are written and continuously implemented and monitored. The school improvement process is the focus of many of our professional development conversations.

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

John Page Middle School is home to the middle school Cognitively Impaired (CI), Emotionally Impaired (EI), and Autistic (ASD) classrooms for the Lamphere District. We are fortunate to learn with and from our CI, EI, and AST students.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Lamphere's core curriculum is currently housed in Atlas and includes all core academic areas. The curriculum is reviewed and adjusted on a frequent basis to follow that state guidelines.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

All students at John Page Middle School participate in quarterly assessments of their reading, math and writing levels. In reading and math students are assessed using the STAR Assessment.

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

John Page Middle School has an involved parent community. More than 65% of our students were represented by their parents at conferences for the 2017-18 school year.

If you have questions about this report, please feel free to contact me at (248) 589-3428. We look forward to an outstanding remainder of the 2016-17 school year.

Sincerely,

Rodney Thomas  
Principal, John Page Middle School